

भारतीय पुनर्वास परिषद्

(सामाजिक म्याम और अधिकारिता मजातय, भारत सरकार के अधीन एक साथिधिक निकाय)

REHABILITATION COUNCIL OF INDIA

(A Statutory Body under the Ministry of Social Justice and Empowerment)

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SEED POR-1/3/Date......1/01/2012

Address as 1st

Sub: Minimum requirement of RCI approved qualification for appointment of Special Education Teachers; reg.

Madem Sir.

This is to inform you that the Council has developed the guidelines for minimum requirement of RCI approved qualification for appointment of Special Education Teachers (copy enclosed). These guidelines supercede previous circulars / orders issued by the Council and shall come into force with immediate effect.

Thanking you.

Yours factorious,

(Dr. J. P. Singh) Member Secretary

Ench as above

Minimum requirement of RCI approved qualification for appointment of Special Education Teachers.

cvel	Minimum Academic and Professional Qualification
Pre School / Nursery Play School	Xth Class passed and Certificate Programme in Early Childhood Special Education
	Syxvias Eddicanos
	2. XIIth passed and One year Diploma Programme in Early Childhood Special Education DECSE-MR)/ DECSE -VI
	QT
	3. XIIth pessed and Diploma in Teaching Young Children (Deaf and Hard of Hearing)
	W.
	4. Xth Class passed and Certificate in Care Giving Programme
	Any other equivalent qualification approved by RCI
Elementary (Primary / Upper	XIIth passed and two year D.Ed. Special Education in any of the category of disability
Primary)	
	2. XIIth passed and one year Diploma in Special Education (DSE) in any of the category of disability
	W Committee of the comm
	3. Diploma in Community Based Rehabilitation (DCBR) with 6 months Certificate course in Education of Children with Special Needs
	Post Graduate Diploma in Community Based Rehabilitation (PGDCBR) with 6 months Certificate course in Education of Children with Special Needs
	G.
	5. Diploma in Multi Rehabilitation Worker (MRW) with 6 months Certificate course in Education of Children with Special Needs
	6
	6. Junior Diploma in Teaching the Deaf
	Of the second se
	7. Primary level Teacher Training course in Visual Impairment
	Of the state of th
	8. Diploms in Vocational Rehabilitation-Mental Retardation (DVR-MR
	/ Diploma in Vocational Training and Employment -Mental Retardation (DVTE MR) with 6 months Certificate course in Education of Children with Special Needs
	With Sharen streets
	9. Diploma in Hearing Language and Speech (DHLS) with 6 months Certificate course in Education of Children with Special Needs
	or

	10. XII passed with any RCI recognized qualification of minimum one
	year duration and 6 months Certificate course in Education of Children with Special Needs
	or
	Any other equivalent qualification approved by RCI
Secondary and	1. Graduate with B.Ed. (Special Education)
Senior Secondary	Market and the second s
	2. B.Ed. (General) with one year Diploma in Special Education
	or or other than the state of t
	3. B.Ed. (General) with two years Diploma in Special Education or
	4B.Ed. (General) with Post Graduate Professional Diploma in Special Education (PGPD)
	5. B.Ed.Special Education and Post Graduate Professional Certificate in Special Education (PGPC)
	6. PG Diploma in Special Education (Mental Retardation)
	7. PG Diploma in Special Education (Multiple Disability: Physical & Neurological)
	8, PG Diploma in Special Education (Locornotor Impairment and Cerebral Palsy)
	or
	10. Secondary level Teacher Training Course in Visual Impairment
	11 Ci Dislams in Touching the Dorf
	11. Senior Diploma in Teaching the Deaf
	15 D.s. D.C.J. in Visual Impairment
	12. BA B.Ed. in Visual Impairment
	Any other equivalent qualification approved by RCI

NOTE:

- 1. Certificate course in Education of Children with Special Needs' run by CBR Network in affiliation with Banglore University will be considered only up to five years from the date of issue of this order for consideration of qualification for Special Education Teacher.
- Teachers with qualification/s in single disability area will be encouraged to under go cross disability courses for taking care of wide range of diversities in a general school.